

CENTRAL BUCKS SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADUATION
REQUIREMENTS

ADOPTED: July 23, 2002

REVISED: June 11, 2013

217. GRADUATION REQUIREMENTS	
<p>1. Purpose</p>	<p>The Board willshall establish graduation requirements and acknowledge each student's successful completion of the instructional program appropriate to the student's interests and needs by awarding a diploma or certificate at graduation ceremonies.</p>
<p>2. Authority</p> <p>Title 22 Sec. 4.24, 4.52</p> <p>SC 1611, 1613 Title 22 Sec. 4.13, 4.24 Pol. 100</p> <p>Pol. 102</p> <p>SC 1614 Title 22 Sec. 11.27 Pol. 113</p> <p>SC 1614 Title 22 Sec. 4.12, 4.24, 11.27 34 CFR Sec. 300.102, 300.305 Pol. 113</p>	<p>The Board shall adopt the graduation requirements students must achieve in accordance with state regulations and shall include course completion and grades, completion of a culminating project, and results of local and/or state assessments.</p> <p>The Board shall award a regular high school diploma to every student enrolled in this district who meets the requirements of for graduation established by this Board. as part of the district's Strategic Plan.</p> <p>The requirements for graduation shall be successful achievement of learning as verified by course work, performance assessments, portfolio demonstration, and studies representing the instructional program assigned in grades nine through twelve and which are aligned to established state academic standards.</p> <p>The Board may permit an identified student with a disability to participate in graduation ceremonies with his/her graduating class, even though the student will not be granted a diploma and will continue to receive educational services.</p> <p>The Board shall permit a student with a disability, whose Individualized Education Program (IEP) prescribes continued educational services, to participate in commencement ceremonies with his/her graduating class and receive a certificate of attendance, provided that the student has attended four (4) years of high school.</p> <p>The Board shall issue a high school diploma to each student with a disability who completes the graduation requirements established by the Board or the goals established in the student's IEP, as determined by the student's IEP team.</p>

<p>Title 22 Sec. 11.4, 11.8</p>	<p>The fourth year of high school shall not be required for graduation if a student has completed all requirements for graduation and attends a postsecondary institution as a full time student.</p>
<p>Title 22 Sec. 11.5, 11.8 Pol. 217.1, 217.2, 217.3</p>	<p>A student may qualify for graduation using some credits transferred from college courses according to policy 217.2. Students may request credit by evaluation (217.1), credit through college course (217.2), or credit through an online course (217.3) for only one course in a departmental/content area.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall be responsible for planning and executing graduation ceremonies which appropriately recognize this important achievement. ensuring the following:</p>
<p>Title 22 Sec. 4.24 Title 22 Sec. 4.12, 4.24, 4.51,4.52 Pol. 102, 127, 213 Title 22 Sec. 4.12, 4.24, 4.51, 4.52 Pol. 102, 127, 213 Pol. 212</p>	<ol style="list-style-type: none"> 1. Informing students and parents/guardians of graduation requirements. 2. Counseling of students regarding expectations of graduation requirements. 3. Assessment of individual student attainment of academic standards to ensure the student’s progress toward achievement of graduation requirements. 4. Accurate recording and reporting of each student’s progress and accumulation of graduation requirements. 5. Provision of assistance to those students having difficulty attaining the academic standards. 6. Planning and executing graduation ceremonies that appropriately recognize this important achievement.
<p>Title 22 Sec. 4.24</p>	
<p>4. Guidelines — Pol. 213, 216</p>	<p>Accurate recording of each student's achievement of state academic standards shall be maintained, as required by law and state Board regulations.</p> <p>Students shall be informed of graduation requirements they are expected to complete.</p>
<p>— Pol. 212</p>	<p>Periodic warnings shall be issued to students in danger of not fulfilling graduation requirements.</p>

4. Guidelines

SC 1605
Title 22
Sec. 4.12

Students in seventh or eighth grade may elect a course generally offered in grades nine through twelve. Courses taken in these lower grades will apply to subject area prerequisite requirements, however, these courses will not count toward credits for graduation. Additionally, all courses taken in grades seven or eight are not used in the determination of **the high school GPA**, and they are not reported on ~~student~~**the high school transcripts**. Graduates must meet all subject requirements as specified by the Pennsylvania Department of Education and the district's Program of Studies.

As permitted by the Pennsylvania Department of Career and Technical Education Standards, students enrolled in the Middle Bucks Institute of Technology may have all credits from their MBIT program substituted for elective credits required for graduation from Central Bucks School District.

Students transferring into Central Bucks who are in jeopardy of not satisfying local graduation requirements due to differences in requirements between Central Bucks and the previous school(s) attended are entitled to an adjustment in the graduation requirements according to procedures established by the Superintendent.

Pol. 217.1

Students enrolling in grades 9-12 from an approved home school program will have their previous program of study evaluated by a building committee empowered by the principal to make such evaluations. The committee will recognize credits as appropriate and may invoke procedures under School Board Policy 217.1: Awarding Credit by Evaluation to ensure that Central Bucks graduation requirements are met at an acceptable standard.

~~No~~**A student who has completed the requirements for graduation shall be not be denied a diploma as a disciplinary measure. Students may be denied participation in the ceremony of graduation when personal conduct so warrants. Such exclusion shall be regarded as a school suspension.**

Graduation Requirements

~~For the Class of 2014, graduation requirements will be as follows:~~

Subject	Standard Diploma	Standard Diploma for MBIT Students	Scholar's Diploma*
English	4.00	4.00	4.00
Mathematics	4.00	4.00	4.00
Science	3.00	3.00	4.00
Social Studies	4.00	4.00	4.00
World Language			2.00
Electives	10.75	11.75	8.75
Wellness/Fitness	1.50	.50	1.50

Title 22
Sec. 11.4

217. GRADUATION REQUIREMENTS - Pg. 4

Title 22
Sec. 11.4

<u>Course Credits</u>	<u>27.25</u>	<u>27.25</u>	<u>28.25</u>
<u>Performance Assessment</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>
TOTAL	28.25	28.25	29.25

* ~~The Scholar's Diploma requires a 3.2 grade point average. Credits must be earned in at least three (3) advanced placement courses.~~

For the Class of 2015 and 2016:

Subject	Standard Diploma	Standard Diploma for MBIT Students	Scholar's Diploma*
English	4.00	4.00	4.00
Mathematics	4.00	4.00	4.00
Science	3.00	3.00	4.00
Social Studies	4.00	4.00	4.00
World Language			2.00
Electives	10.75	11.25	8.75
Wellness/Fitness	1.00	.50	1.00
<u>Course Credits</u>	<u>26.75</u>	<u>26.75</u>	<u>27.75</u>
<u>Performance Assessment</u>	<u>1.0</u>	<u>1.0</u>	<u>1.0</u>
TOTAL	27.75	27.75	28.75

* The Scholar's Diploma requires a 3.2 grade-point average. Credits must be earned in at least three (3) advanced placement courses. **Note: Beginning with the Class of 2016, a Scholar's Diploma requires a cumulative 3.4 grade-point average.**

Required Graduation Credit Distribution Beginning with the Class of 2017:

Subject	Standard Diploma	Standard Diploma for MBIT Students	Scholar's Diploma*
English	4.00	4.00	4.00
Mathematics	4.00	4.00	4.00
Science	3.00	3.00	4.00
Social Studies	4.00	4.00	4.00
World Language			2.00
Electives	10.75	11.25	8.75
Wellness/Fitness	1.00	.5	1.00
<u>Course Credits</u>	<u>26.75</u>	<u>26.75</u>	<u>27.75</u>
<u>Performance Assessment</u>	<u>.50</u>	<u>.50</u>	<u>.50</u>
TOTAL	27.25	27.25	28.25

	<p>*The Scholar's Diploma requires a cumulative 3.4 grade-point average. Credits must be earned in at least three (3) advanced placement courses.</p> <p>Beginning with the graduating class of 2017, in addition to the above requirements, each student must score proficient on the following Keystone Exams: Algebra 1, Biology and Literature. A student who transfers from an out-of-state school having demonstrated proficiency in coursework and assessments aligned with the academic standards assessed by each Keystone Exam may satisfy the requirements.</p> <p><u>Performance Assessments</u></p> <p>In addition to the above listed course credits, students in the Class of 2014, 2015 and 2016 are required to complete successfully both the ninth grade performance assessment (0.5 credit) and athe high school culminating project (0.5 credit). Upon successful completion of the high school project, students will receive a total 1.0 credit. Beginning with the Class of 2017, the ninth grade performance assessment will be .25 credit and the high school project .25 credit for a total of .5 credit. Transfer students will be evaluated on a case-by-case basis.</p> <p>SC 1613 A list of all candidates for the award of a diploma shall be submitted to the Board for its approval.</p> <p><u>Diplomas For Eligible Veterans</u></p> <p>SC 1611 In order to honor and recognize honorably discharged eligible veterans who left high school prior to graduation to serve in World War II or the Korean War, or the Vietnam War, the Board shall grant a diploma to a veteran who meets the applicable requirements of law and completes the required application.</p> <p>Upon proper application, the Board may award a diploma posthumously to a veteran who meets the stated requirements.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1611, 1613, 1614</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.12, 4.13, 4.24, 4.51, 4.52, 11.4, 11.5, 11.8, 11.27</p> <p>Board Policy – 100, 102, 113, 127, 212, 213, 216, 217.1, 217.2</p>
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